

Name: \_\_\_\_\_


  
No Sweat  
Test Prep

# Edition 3

# Reading Skills Practice Test

This is the first of your three practice tests for 2012-13.

## Instructions for Taking This Test

- This test has three reading passages. Read the directions at the start of each passage. The directions tell you how to answer the questions.
- Some questions are harder than others. If you have trouble with a question, give it your best try, then move on.

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## SECTION 1: READING COMPREHENSION (Multiple-Choice)

**DIRECTIONS:** Read the story below. Then read each question that follows the story. Choose the best answer to each question. Fill in the circle for the answer you have chosen.

### The Fund-Raiser

(1) The students of Room 3-W had been studying the rainforests all month. The third-graders had learned all about the plants and animals that call the rainforest home. They learned about the dangers that rainforests face. Now, Mrs. Wagner had some exciting news.

(2) "We can help save the rainforest!" she announced. "If we raise \$50, we can help protect one acre of rainforest land."

(3) The class buzzed with excitement. Everyone had a plan for raising the money.

(4) "Let's have a concert!" said Natalie, a member of the school chorus. "People can pay to come."



(5) "No," said Lawrence. "Let's have a magic show! I know some great tricks!"

(6) "How about an art sale?" said Kyle. "We can paint pictures and sell them!"

**KEEP READING ►**

# SECTION 1: READING COMPREHENSION (Multiple-Choice)

(7) One by one, the students offered ideas. Then the class held a vote to choose a favorite. But there was a big problem. Each student voted for his or her own idea! No one would budge.

(8) Mrs. Wagner thought about the problem all day. Just before dismissal, she announced her plan. "Let's do it all!" she said.

(9) And so, two weeks later, the students of 3-W had their Save the Rainforest Talent Show. Parents and grandparents paid one dollar each

to attend. Each student got to show off his or her skills. Natalie sang. Lawrence did amazing magic tricks. Kyle showed the crowd how to paint a sunset. Other students danced, dribbled basketballs, or played drums. It was a huge success!

(10) After the talent show, Mrs. Wagner had more great news. The class had raised \$100. It was enough to protect two acres of rainforest land!

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**1. What is Room 3-W's main problem in the story?**

- (A) The class wants to visit the rainforest.
- (B) Some students don't know how to sing.
- (C) The class must decide how to raise money.
- (D) No one can figure out Lawrence's magic tricks.

**2. Read this sentence from paragraph 2:**

"If we raise \$50, we can help protect one acre of rainforest land."

**In this sentence, what does acre most likely mean?**

- (A) a type of plant
- (B) a group of insects
- (C) an amount of land
- (D) a group of animals

**3. According to the story, which of the following talents were included in the show?**

- (A) magic, painting, piano
- (B) painting, flute, drums
- (C) violin, basketball, singing
- (D) basketball, singing, magic

**4. Based on information from the story, how many people attended the talent show?**

- (A) 50                      (C) 150
- (B) 100                    (D) 200

**5. A student started to write a summary of the story. Read what she has written so far. Then answer the question.**

Summary of  
"The Fund-Raiser"

The students of Room 3-W want to raise money to save the rainforests. But they all have different ideas on how to do it. \_\_\_\_\_

\_\_\_\_\_

**Which sentence best completes the summary above?**

- (A) They hold a vote and decide to have a big bake sale.
- (B) They have a talent show so all students can show off their skills.
- (C) They do not have a fund-raiser because they cannot decide what to do.
- (D) They decide to have a concert because that's their teacher's favorite idea.

## SECTION 2: READING COMPREHENSION (Multiple Choice)

**DIRECTIONS:** Read the passage below. Then read each question that follows the passage. Choose the best answer to each question. Fill in the circle for the answer you have chosen.

# Caring for Your Pet's Teeth



If you have a dog or a cat, you probably work hard to keep your pet healthy. You might take your pet for walks and bring it to the veterinarian for checkups. You give your pet fresh water and nutritious food. But do you take care of your pet's teeth? If you don't, your dog or cat can end up with tooth decay, cavities, and bad breath!

**Here's how to keep your pet's teeth clean:**

1. Have your vet check your pet's teeth. Your dog or cat could already have tooth decay or gum disease. If so, your pet might be in pain. The vet can take care of any big problems before you start cleaning your pet's teeth.
2. With an adult's help, look into your dog's or cat's mouth often so the animal will get used

- to it. Reward your pet with a treat or praise.
3. Buy a pet toothbrush and toothpaste at a pet supply store.
4. Put your dog or cat on a couch or other comfortable spot to brush its teeth. If you have a cat, try gently wrapping your pet in a towel to keep it still.
5. With an adult's help, use the toothbrush and paste to brush your pet's teeth. Be gentle. You do not want to scare or hurt your pet.
6. Give your pet a treat after the cleaning. Chewing on hard treats can scrape plaque off of its teeth. Plaque is the sticky material that causes tooth decay.
7. Have your pet's teeth checked by a vet once a year.

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**6. What is the first step to care for your pet's teeth?**

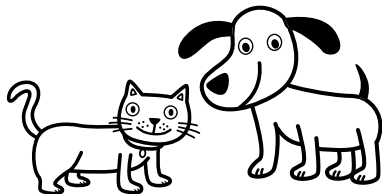
- (A) Wrap it in a towel.
- (B) Give it a treat or praise.
- (C) Put it in a comfortable spot.
- (D) Have a veterinarian check for problems.

**7. According to the passage, what is plaque?**

- (A) bad breath in pets
- (B) a special toothpaste
- (C) a type of treat for your pet
- (D) the sticky material that causes tooth decay

**8. Which of the following can be an effect of not cleaning your pet's teeth?**

- (A) treats
- (B) praise
- (C) scratches
- (D) bad breath



**9. According to the passage, why should you look into your pet's mouth often?**

- (A) so you won't have to clean your pet's teeth
- (B) so your pet will get used to you doing this
- (C) so you can check how much plaque your pet has
- (D) so you can see any items your pet might have swallowed

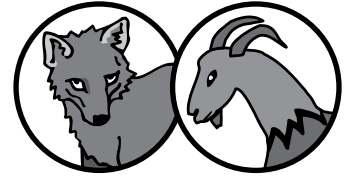
**10. Why did the author most likely write this passage?**

- (A) to persuade readers to become veterinarians
- (B) to inform readers about plaque on animals' teeth
- (C) to entertain readers with information about pet health
- (D) to educate readers about how to take care of their pets' teeth

# SECTION 3: READING COMPREHENSION (Multiple-Choice/Constructed Response)

**DIRECTIONS:** Read the story below. Then read each question that follows the story. For questions 11-14, choose the best answer to each question. Fill in the circle for the answer you have chosen. For question 15, write your answer on the blank lines.

## The Fox and the Goat



(1) One summer day, Fox was roaming the countryside when he fell into a deep well. Try as he might, Fox could find no way to escape. After a while, he looked up and saw a face peering down at him. It was Goat. Goat gazed at the cool, clear water at the bottom of the well. He could hardly wait to get a drink.

(2) "Is the water tasty?" he asked Fox.

(3) Fox smiled and nodded. He told Goat the water inside the well was the best water he had ever tasted. He encouraged Goat to jump in and join him for a sip. Goat, thinking only of his thirst, leaped into the well and began to drink.

(4) As soon as Goat had his fill, Fox pointed out the problem they faced.

(5) "We are stuck," said Fox. "But I have an idea. If you put your front legs against the

wall of the well, I will climb up your back and escape. Then I will help you out."

(6) Goat, not being terribly smart, agreed to Fox's idea. So Fox jumped onto Goat's back and grabbed Goat's horns for support. Fox pulled himself to the top of the well and climbed out. He then began to run away.

(7) "Wait, Fox," Goat called from inside the well. "You were supposed to help me escape the well. You cannot break your promise!"

(8) Fox turned around and cried out, "You foolish goat! You have more hairs in your beard than brains in your head. Don't you know you should look before you leap? You should never jump in before you know what you are getting into." With those words, Fox ran off into the woods as fast as he could.

**11. What clue tell you this passage is fiction?**

- (A) It is interesting.
- (B) It is about a fox.
- (C) It is not very long.
- (D) It has talking animals.

**12. What does the word well mean in this story?**

- (A) happy
- (B) in good health
- (C) done the right way
- (D) a hole in the ground with water

**13. Read paragraph 8. What does Fox mean when he says, "You have more hairs in your beard than brains in your head"?**

- (A) Goat is very hairy.
- (B) Goat isn't very smart.
- (C) Goat has a long beard.
- (D) Goat hasn't been helpful.

**14. Which word best describes Fox?**

- (A) clever
- (B) helpful
- (C) thirsty
- (D) kind

**15. Fox tells Goat, "Don't you know you should look before you leap?" In your own words, explain what Fox meant.**

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